

7th GRADE SUMMER READING

All rising 7th grade students are expected to read at least two of the books below and complete a project for each. Please have your parent initial when you complete a book.

- *The Call of the Wild*- Jack London
- *Scat*- Carl Hiaasen
- *Cinder*- Marissa Meyer
- *Redwall*- Brian Jacques
- *Rocket Boys*- Homer Hickman

For a project, students can:

- create a graphic novel for a portion of the text
- write a missing chapter of the book
- rewrite the end of the novel
- use Google slides or PowerPoint to create a movie advertisement for the book. Write an explanation of the selections made for slides and music background, etc.
- write a series of journal entries in the voice of one of the characters.

The written projects should be 3 pages double-spaced.

Title	# of pages	Initial

***For returning students, logs and projects are due by August 25th**

****For students new to TCA, logs and projects are due by October 13th**

8th GRADE SUMMER READING

All rising 8th grade students are expected to read at least two of the books below and complete a project for each. Please have your parent initial when you complete a book.

- *Star Girl* – Jerry Spinelli
- *The Cay* – Theodore Taylor
- *Fever 1793* – Laurie Halse Anderson
- *Brooklyn Bridge* – Karen Hesse
- *Escape Under the Forever Sky* – Eve Yohalem
- *Jacob Have I Loved* – Katherine Paterson
- *The Old Man and the Sea* – Ernest Hemingway

For a project, students can:

- create a graphic novel for a portion of the text
- write a missing chapter of the book
- rewrite the end of the novel
- use Google slides or PowerPoint to create a movie advertisement for the book. Write an explanation of the selections made for slides and music background, etc.
- write a series of journal entries in the voice of one of the characters.

The written projects should be 3 pages double-spaced.

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COLLEGE PREP SUMMER READING

All rising 9th – 12th grade college prep students are expected to read the required book and at least one of the suggested books for their grade level and complete a project for each. Please have your parent initial when you complete a book.

CP I

Required - *A Day No Pigs Would Die* – Robert Newton Peck

Suggested – Read at least one.

The Rumble Fish – S.E. Hinton

The Miracle Worker – William Gibson

House on Mango Street – Sandra Cisneros

A Tree Grows in Brooklyn - Betty Smith

CP II

Required – *Miss Peregrine’s Home for Peculiar Children* - Ransom Riggs

Suggested – Read at least one.

Barrio Boy – Ernesto Galarza

Feed - M. T. Anderson

Firehouse – David Halberstam

Clover - Dori Sanders

CP III

Required – *A Time to Kill* – John Grisham

Suggested – Read at least one.

Along Came a Spider – James Patterson

The Red Badge of Courage – Stephen Crane

A Gathering of Old Men – Ernest J. Gaines

Cold Sassy Tree - Olive Ann Burns

CP IV

Required – *Matched* – Ally Condie

Suggested – Read at least one.

Through My Eyes – Tim Tebow

The Water is Wide – Pat Conroy

The Eyes of Darkness – Dean Koontz

A Farewell to Arms – Ernest Hemingway

For a project, students can:

- create a graphic novel for a portion of the text
- write a missing chapter of the book
- rewrite the end of the novel
- use Google slides or PowerPoint to create a movie advertisement for the book.
Write an explanation of the selections made for slides and music background, etc.
- write a series of journal entries in the voice of one of the characters.

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HONORS SUMMER READING

All rising 9th – 12th grade honors students are expected to read the required book and at least one of the suggested books for their grade level and complete a project for each. Please have your parent initial when you complete a book.

Honors I

Required – *The Pearl* – John Steinbeck

Suggested – Read at least one. *Life of Pi* – Yann Martell *White Fang* – Jack London
Hoop Dreams – Ben Joravsky
Artemis Fowl – Eoin Colfer

Honors II

Required – *The Book Thief* - Markus Zusak

Suggested – Read at least one.

In the Time of the Butterflies – Julia Alvarez *And Then There Were None* – Agatha Christie *The Bean Trees* – Barbara Kingsolver
The Boy in the Striped Pajamas - John Boyne

Honors III

Required – *The Help* – Kathryn Stockett

Suggested – Read at least one.

The Water is Wide – Pat Conroy
A Tale of Two Cities - Charles Dickens *Band of Brothers* – Stephen E. Ambrose *The Rescue Artist* – Edward Dolnick

Honors IV

Required – *The Client* – John Grisham

Suggested – Read at least one.

Unbroken – Laura Hillenbrand
The Things They Carried – Tim O’Brien
One Flew Over the Cuckoo’s Nest – Ken Kesey
Star Island – Carl Hiaasan
Miss Julia Speaks Her Mind - Ann B. Ross

For a project, students can:

- create a graphic novel for a portion of the text
- write a missing chapter of the book
- rewrite the end of the novel
- use Google slides or PowerPoint to create a movie advertisement for the book.
Write an explanation of the selections made for slides and music background, etc.
- write a series of journal entries in the voice of one of the characters.

The written projects should be 3 pages double-spaced.

Title	# of pages	Initial

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